



CONGRESS OF THE UNITED STATES

HOUSE OF REPRESENTATIVES
WASHINGTON, DC 20515

RICHARD E. NEAL

SECOND DISTRICT, MASSACHUSETTS
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SERVICE ACADEMY CANDIDATE
CONGRESSIONAL FILE OF

CANDIDATE NAME: _____

CANDIDATE REFERENCE

FROM: REFERENCE NAME	STREET ADDRESS	CITY, STATE, ZIP	PHONE	E-MAIL

HOW MANY YEARS HAVE YOU KNOWN THE CANDIDATE? _____

IN WHAT CAPACITY? PLEASE CIRCLE ONE:

TEACHER PRINCIPAL GUIDANCE COUNSELOR COACH EMPLOYER CLERGY OTHER: _____

YOUR OVERALL RATING OF THE CANDIDATE AS A PROSPECTIVE SERVICE ACADEMY NOMINEE: PLEASE CIRCLE ONE.

OUTSTANDING	EXCELLENT	AVERAGE	BELOW AVERAGE
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PLEASE USE THE SPACE BELOW FOR YOUR PERSONAL OBSERVATIONS AND ASSESSMENTS.

Please sign and return to the address above by November 30. Your candid assessment of this student will be of great assistance in determining potential for success at a service academy.

SIGNATURE

_____/_____/_____
DATE

PLEASE ANSWER QUESTIONS BELOW AS FRANKLY AND COMPLETELY AS POSSIBLE

SCHOLARSHIP: The academic programs of the service academies are exceedingly demanding. Do you believe the candidate has the intelligence and demonstrated academic strengths to succeed in a highly challenging academic environment? Please state your reasons.

LEADERSHIP: Academy admissions officers are looking for students with great leadership potential, as evidenced by participation and achievement in athletics, student government, school activities, scouting, Boys'/Girls' State, and church and community activities. How has the candidate demonstrated leadership potential?

MOTIVATION: Motivation for service, although an intangible asset, is most frequently a factor that determines success or failure at an academy. Please assess the strength of the candidate's motivation for attending an academy and in serving as an officer in service to our country.